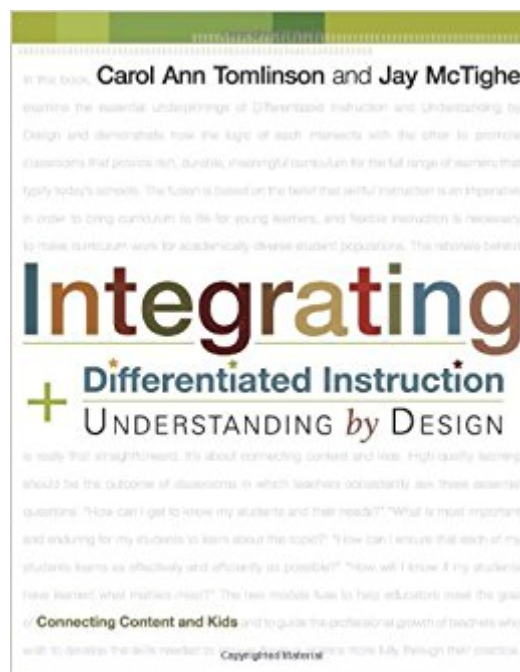




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# Integrating Differentiated Instruction & Understanding By Design: Connecting Content And Kids



## Synopsis

Connecting content and kids in meaningful ways is what teachers strive to do every day. In tandem, UbD and DI help educators meet that goal by providing structures, tools, and guidance for developing curriculum and instruction that bring to students the best of what we know about effective teaching and learning.

## Book Information

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## Customer Reviews

Teachers struggle every day to bring quality instruction to their students. Beset by lists of content standards and accompanying "high-stakes" accountability tests, many educators sense that both teaching and learning have been redirected in ways that are potentially impoverishing for those who teach and those who learn. Educators need a model that acknowledges the centrality of standards but also ensures that students truly understand content and can apply it in meaningful ways. For many educators, Understanding by Design addresses that need. Simultaneously, teachers find it increasingly difficult to ignore the diversity of the learners who populate their classrooms. Few teachers find their work effective or satisfying when they simply "serve up" a curriculum--even an elegant one--to students with no regard for their varied learning needs. For many educators, Differentiated Instruction offers a framework for addressing learner variance as a critical component of instructional planning. In this book the two models converge, providing readers fresh perspectives on two of the greatest contemporary challenges for educators: crafting powerful curriculum in a standards-dominated era and ensuring academic success for the full spectrum of

learners. Each model strengthens the other. Understanding by Design is predominantly a curriculum design model that focuses on what we teach. Differentiated Instruction focuses on whom we teach, where we teach, and how we teach. Carol Ann Tomlinson and Jay McTighe show you how to use the principles of backward design and differentiation together to craft lesson plans that will teach essential knowledge and skills for the full spectrum of learners. Connecting content and kids in meaningful ways is what teachers strive to do every day. In tandem, UbD and DI help educators meet that goal by providing structures, tools, and guidance for developing curriculum and instruction that bring to students the best of what we know about

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It was the best experience because of shipping and price. The seller sent it fast. I used this book for my class and I learned a lot new techniques. My son liked a couple books for his library so I am

going to keep with this seller. Fast and affordable. Thank you very much

If you're looking for strategies and activities for integrating differentiated instruction, look no further! This book has anything and every thing that you need. From situations, learner differences, and specified activities tailored towards grade level this book provides light and ideas when you just don't know what to do.

A really good text book. It is easy to read, and I am currently reading it in conjunction with student teaching. It holds many, many good ideas for better teaching and simplifies some theories that I've been hearing about during my schooling.

She proves the workable aspects of what she teaches. As I read each of her books, I find myself overwhelmed until I break things down into bite size pieces. I learned a great deal and found that each class project we did in my class an exercise of explaining things that we often do without thinking about it. We learned to define what we were doing and how to refine plans and take daily tasks and organize them in productive ways.

The book does a good job of integrating understanding by design and differentiated instruction. However, I would have liked more concrete examples rather than just 1 or 2 anecdotal examples of how to carry out really difficult tasks such as flexible grouping of students at the high school level..

Great way to combine UbD and differentiated instruction for the student's needs. Ch. 9 says it all. The struggle of theory and practice doesn't have to be a battle. It can work, just have to understand the impact on what each individual student needs to learn.

I am so glad that I have this book...it has not only enlightened me, but confirmed many feelings that teachers have with every new school year. I highly recommend any educator to read this book.

Speedy delivery for my college class! Not a full book as normal texts are.

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